

## **12 Angry Men by Reginald Rose**

English Language Arts, 9th Grade

### WHAT'S THE STORY?

In a muggy, drab courtroom, twelve anonymous jurors are called upon to seal the fate of a young boy accused of killing his father. From the opening instructions given by the judge, to the final vote in Act III, readers of this play will encounter an eclectic jury room of characters as they wrestle with a slew of evidence, share passionate views on the justice system, and finally determine what is fair and just in an imperfect system

### CONNECTIONS TO CURRICULUM

*The following are some, but not all, of the connections to curriculum for this novel.*

- **Unit 4: Constructing an Argument**
  - Essential Question: “What makes an effective argument?”

### KEY STANDARDS ADDRESSED

- Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. W.9.2
- Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. W.9.8
- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. W.9.1
- Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. W.9.7